

**Primary Deviance**

- A youth is disruptive in the classroom (e.g., talking, not paying attention).

**Social Penalties**

- The teacher reprimands the youth during class.

**Further Primary Deviance**

- The youth continues to be disruptive in the classroom, as well as teasing other students during recess and lunch.

**Strong Penalties and Rejections**

- The youth is sent to the vice principal's office and placed on detention.

**Further Deviation With Hostilities**

- After getting into a fight with another student during recess, the youth is taken to the school security officer. The school security officer reports the fight to local law enforcement officers.

**Formal Action by the Community**

- The youth is formally processed in the juvenile justice system and is later adjudicated as a "delinquent." The youth is then placed on formal probation.

**Strengthening of Deviant Conduct**

- The youth soon perceives himself or herself as a "delinquent" and as a "bad" child.

**Ultimate Acceptance of Deviant Social Status**

- The youth starts to associate with other youths also considered "delinquent"; with these "new" associates, this youth begins to engage in more serious deviant behavior (e.g., robbery, assault).